

# CURRICULUM VITAE

## BRIAN S. HENTZ, Ph.D.

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**Assistant Professor in-Residence**  
**University of Connecticut School of Business**  
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### EDUCATION

- 2016 **University of Connecticut, Neag School of Education, Storrs, CT**  
Ph.D., Adult Learning  
**Dissertation:** “Learning Through Uncertainty: A Phenomenological Study of Older, Professional Men Coping with Involuntary Job Loss” (Director: Dr. Sandy Bell)
- 2013 **University of Queensland, UQ Business School, Brisbane, Australia**  
Graduate Certificate, Green Business & Sustainability
- 2011 **University of Georgia, Institute of Gerontology, Athens, GA**  
Graduate Certificate, Gerontology
- 2005 **Iowa State University, Ames, IA**  
MBA (Master’s Business Administration)
- 1996 **University of Oklahoma, Norman, OK**  
M.A., English: Composition, Rhetoric, & Literacy
- 1992 **West Chester University, West Chester, PA**  
B.S., Secondary Education/English

### ACADEMIC POSITIONS & EMPLOYMENT

- 2016- **ASSISTANT PROFESSOR IN-RESIDENCE**  
Present School of Business  
University of Connecticut, Storrs, CT
- 2011- **INSTRUCTOR IN-RESIDENCE**  
2016 School of Business  
University of Connecticut, Storrs, CT

- 2007- **INSTRUCTOR IN-RESIDENCE**  
2010 School of Business, Department of Management  
University of Connecticut, Storrs, CT
- 2004- **MANAGING EDITOR, JOURNAL OF ACCOUNTING EDUCATION**  
2007 American Accounting Association (in conjunction with Iowa State University)  
Iowa State University, Ames, IA
- 2002- **GRADUATE TEACHING ASSISTANT**  
2004 Department of English  
Iowa State University, Ames, IA
- 1997- **CLASSROOM TEACHER, LANGUAGE ARTS**  
2002 Gulliver Preparatory Schools, Miami, FL

## **PUBLICATIONS (Refereed)**

- Hentz, B. S.** (2014). Sustainability and transitional learning: Exploring the influence of adult learners' mental models on adaptive change. In J. K. Holtz, S. B. Springer, & C. Boden-McGill (Eds.), *Building Sustainable Futures for Adult Learners* (pp. 253-267). Charlotte, NC: Information Age Publishing. 253-267.
- Dzubinksi, L., **Hentz, B. S.**, Davis, K. L., & Nicolaidis, A. (2012). Envisioning an adult learning graduate program for the early 21<sup>st</sup> century: A developmental action inquiry study. *Adult Learning*, 23(3), 103-110.
- Hentz, B. S.** (2006). Enhancing presentation narratives through written and visual integration. *Business Communication Quarterly*, 69, 425-429.

## **CONFERENCE PROCEEDINGS (Refereed)**

- Hentz, B. S.** (June, 2016). Learning through uncertainty: A phenomenological study of older, professional men coping with involuntary job loss. *Adult Education Research Conference (AERC) Proceedings*, Charlotte, NC.
- Hentz, B. S.** (October, 2014). Sustainable organizations, sustainable lives: Transformative learning and the 'great transition' in the business school context. *11<sup>th</sup> International Transformative Learning Conference Proceedings*, New York, NY.

## SELECTED PROFESSIONAL PRESENTATIONS

- Hentz, B. S.** (March, 2017). Composing ourselves, (re)composing our stories: Life review narratives of older, professional men coping with involuntary job loss. *Association for Gerontology in Higher Education (AGHE)*, Miami, FL.
- Hentz, B. S.** (November, 2016). Learning through uncertainty: A phenomenological study of older, professional men coping with involuntary job loss. *American Association for Adult and Continuing Education (AAACE)*, Albuquerque, NM.
- Hentz, B. S.** (June, 2016). Learning through uncertainty: A phenomenological study of older, professional men coping with involuntary job loss. *Adult Education Research Conference (AERC)*, Charlotte, NC.
- Hentz, B. S.** (March, 2016). Learning through uncertainty: A phenomenological study of older, professional men coping with involuntary job loss. *Association for Gerontology in Higher Education (AGHE)*, Long Beach, CA.
- Hentz, B. S.** (March, 2015). The rhetorics of sustainability: Writing our way through uncertainty. *University of Connecticut's Tenth Annual Conference on the Teaching of Writing*, Storrs, CT.
- Hentz, B. S.** (November, 2014). Learning to be: The sustainable path of flexible life trajectories. *American Association of Adult and Continuing Education (AAACE)*, Charleston, SC.
- Hentz, B. S.** (October, 2014). Sustainable organizations, sustainable lives: Transformative learning and the 'great transition' in the business school context. *11<sup>th</sup> International Transformative Learning Conference*, New York, NY.
- Hentz, B. S.** (November, 2013). Sustainability and transitional learning: Exploring the influence of adult learners' mental models on adaptive change. *American Association of Adult and Continuing Education (AAACE)*, Lexington, KY.
- Hentz, B. S.** (October, 2013). Sustainability and professional development: Critical literacies for emerging contexts. *Association for Business Communication (ABC)*, New Orleans, LA.
- Hentz, B. S.** (November, 2012). Older adults, reskilling, and mental models: Brain-based strategies for facilitating learning through uncertainty. *Council for Adult and Experiential Learning (CAEL)*, Washington, DC.
- Hentz, B. S.** (March, 2012). Cross-generational workplace communication: Bridging the divide in age-integrated contexts. *American Society for Aging (ASA)*, Washington, DC.

Dzubinksi, L., **Hentz, B. S.**, Davis, K. L., & Nicolaidis, A. (November, 2011). Envisioning an adult learning graduate program for the early 21<sup>st</sup> century: A developmental action inquiry study. *American Association of Adult and Continuing Education (AAACE)*, Indianapolis, IN.

**Hentz, B. S.** (October, 2011). The aging revolution and the managerial communications curriculum: Preparing culturally competent practitioners for the 21<sup>st</sup> century. *Association for Business Communication (ABC)*, Montreal, Quebec, Canada.

**Hentz, B. S.** (June, 2009). Teaching professional communication as a working-class academic: A straddler's perspective. *Working Class Studies Association (WCSA)*, Pittsburgh, PA.

## **INVITED PRESENTATIONS AND OUTREACH**

“Communicating with Success: An Interpersonal Approach,” University of Connecticut Foundation Annual In-Service, Storrs, CT (September, 2016)

“Motivation and Learning in Later Life: What’s Our Next Chapter?” Connecticut Training & Development Network (CTDN) Annual Meeting, Hartford, CT (June, 2015).

“Writing with Fluency: A Developmental Workshop Series for Doctoral Students in Management,” University of Connecticut School of Business, Management Department, (Summers 2012, 2010).

“Writing Strategies for Professional Development,” University of Georgia Lifelong Learning Association (UGALLA) Annual Retreat, Athens, GA (September, 2010).

“Enhancing PowerPoint Presentations for Persuasion,” American Society of Women Accountants (ASWA) Annual Conference, Ames, IA (July, 2006).

“The Rhetorical Situation and Writing for Scientific Publications,” BioMaP (“Biological Materials and Processes Project”), National Science Foundation (NSF)-funded series moderated by Dr. Balaji Narasimhan (Iowa State University, Department of Engineering), Ames, IA (July, 2006).

“Business Communication: A Primer on Writing in Plain Style,” Contemporary Issues in Professional Accounting Annual Conference, Ames, IA (October, 2005).

## **EDITORIAL, REVIEW, AND IN-HOUSE PUBLICATION ACTIVITIES**

Peer Reviewer, Association for Gerontology in Higher Education (AGHE), Annual Conference Abstracts (2016-Present).

Peer Reviewer, American Society for Aging (ASA), Annual Conference Abstracts (tracks: lifelong learning, business and aging) (2013-present).

Managing Editor, White Paper, “Green Business Australia: A Faculty Development in Business Program” (in conjunction with Center for International Business, Education, and Research), University of Connecticut School of Business (April, 2013).

Managing Editor, White Paper, “Doctoral Research Conference in Business: A Universitas-21 (U-21) Inaugural Event,” University of Connecticut School of Business (July, 2012).

Managing Editor, White Paper, “Inaugural Global Roundtable for Advanced Management Education Reform (GRAMER),” University of Connecticut School of Business (August, 2009).

Freelance Writer, *Horizons*, University of Connecticut School of Business Alumni Magazine (2007- 2009).

## **SCHOLARSHIPS AND AWARDS**

“UConn Connects” Facilitator-of-the-Year Recipient (mentoring program for at-risk undergraduates), University of Connecticut, Department of Student Services (2014).

Pre-Doctoral Fellowship Recipient, University of Connecticut, Neag School of Education, Department of Educational Leadership (2015, 2014, 2012).

Miller Fellowship for Academic Excellence, Iowa State University (2002-2004).

PACE (Award for Academic Excellence) Recipient, Iowa State University (2002-2004).

Richard Wright Critical Writing Award, Iowa State University, 2003.

## **SELECTED COURSES TAUGHT at the UNIVERSITY OF CONNECTICUT**

BADM 4070W Effective Business Writing

BADM 4075W Business Communications

MGMT 5650 Managerial Communications

MGMT 5650 Interpersonal Relations, Influence, & Ethical Leadership

BADM 5182 Communicating with Impact

## **PROFESSIONAL MEMBERSHIPS**

American Association of Adult and Continuing Education (AAACE)

American Society for Aging (ASA)

Association for Business Communication (ABC)

Council for Adult and Experiential Learning (CAEL)

Gerontological Society of America (GSA)

## **PROFESSIONAL REFERENCES**

Available upon request.

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