

**PETER C. DIPLOCK**

**December, 2020**

---

Associate Vice Provost, Center for Excellence in Teaching and Learning  
& Director UConn eCampus  
John W. Rowe Center for Undergraduate Education Room 333B  
368 Fairfield Way, Unit 4001  
University of Connecticut  
Storrs, Connecticut  
06269-4001  
Phone: 860-486-2915 email: peter.diplock@uconn.edu

**I. EDUCATION**

- (1999) Ph.D. Management University of Massachusetts, Amherst, MA  
Dissertation: Organizational change schemas: An empirical investigation of how healthcare managers make sense of organizational change.
- (1993) M.B.A. University of Massachusetts, Amherst, MA
- (1984) B. A. Economics University of Western Ontario, London, Canada

**II. ABBREVIATED ACADEMIC EMPLOYMENT**

- 07/20 – present Associate Vice-Provost for Teaching and Learning  
University of Connecticut, Storrs, CT
- 05/13 – 07/20 Assistant Vice-Provost Center for Excellence in Teaching and Learning & Director eCampus  
University of Connecticut, Storrs, CT
- 07/06 – 07/13 Director Master of Professional Studies Program (MPS)  
University of Connecticut, Storrs, CT
- 07/05 – 07/12 Associate Extension Professor Human Resource Management University of Connecticut, Storrs, CT
- 07/03 – 07/05 Director, Graduate Business Programs (MBA & MS)  
Clarkson University School of Business, Potsdam, NY
- 07/99 – 07/05 Assistant Professor Organization Studies  
Clarkson University School of Business, Potsdam, NY
- 07/98 – 07/99 Assistant Professor of Management  
St. Joseph’s University, Philadelphia, PA

### III. SELECTED PRESENTATIONS AND PUBLICATIONS

Campbell-Montalvo, R., T. Campbell, B-Y. Park, C. Arnold, J. Volin, M. Chrysochoou, P. Diplock. Under review. "Implementing environmental sustainability-focused service learning (E-Corps): Program, university, and community contexts." *Journal of Environmental Education*.

Diplock, P.C. (2018). Aligning Faculty Development with Classroom Development. Next Generation Learning Spaces Conference, Los Angeles, CA

Diplock, P.C., Udas, K., Barrett, A. (2012). The Pendulum Swings: Centralization and Decentralization in Distance Education. *Panelist, 97<sup>th</sup> Annual University Professional Continuing Education Association (UPCEA)*, Portland, OR

Diplock, P.C., & Mennon, S. (2001). Determining what they're good at: Collaborating with students to transform competency assessment into assessment competency. *Presented at the 28<sup>th</sup> Annual Organizational Behavior Teaching Conference*, Harrisonburg, VA

Diplock, P.C. (2000). Taking one step back and two steps forward: Toward an integration of 'old' and 'new' teaching technologies. *Presented at the 27<sup>th</sup> Annual Organizational Behavior Teaching Conference*, Carrollton, GA

Diplock, P.C., Mir, A., & Mir, R. (1999). The stranger as the mirror: Dealing with foreign-ness in the classroom. *Presented at the 26<sup>th</sup> Organizational Behavior Teaching Conference*, Las Cruces, NM

Diplock, P.C. (1999). Understanding how health care managers make sense of change: An empirical investigation of organizational change schemas. *Paper presented at the 59<sup>th</sup> Academy of Management Meeting*, Chicago, IL

Diplock, P. C. (1996). Untangling the knots of resistance: Insights from the psychoanalytic tradition. *Paper presented at the 56<sup>th</sup> Academy of Management Meeting*, Cincinnati, OH

Diplock, P. C. (1995). Attitudes towards affirmative action as a function of target group. *Paper presented at the 32<sup>nd</sup> Eastern Academy of Management Meeting*, Ithaca, NY

Litvin, D. R., Diplock, P. C., and Mir, R. A. (1995). Collective Identities Contrasting Identities. *Paper presented at the 13<sup>th</sup> Standing Conference on Organisational Symbolism (SCOS)*, June 29 - July 1, Turku, Finland

#### **IV. AWARDS& RESEARCH GRANTS**

1. NSF: IUSE/PFE-RED: Award # 1920761 (\$2,000,000) (01/01/20-12/31/24) Innovation Beyond Accommodation: Leveraging Neurodiversity for Engineering Innovation. (co-PI)
2. NSF: DUE Award # 1915100 (\$2,250,000) (10/01/19-9/30/24) Redefining Public Engagement at the University of Connecticut: Studying the Impact of an Innovative STEM Service Learning Model on the University Community. (co-PI)
3. Hubbell Foundation: (\$178,384) (07/01/15-07/01/18) Improving Educational Outcomes for Undergraduate Students in Engineering: The UConn Lifelong Learning Project. (co-PI)
4. Teaching Excellence Unleashed: UConn's Faculty Peer Coaching and Development Model (Provost's Academic Plan Grant 2016-2018, \$150,000 per year)
5. Preparing the Next Generation of Faculty: UConn's Comprehensive Development Program for Teaching Assistants (Provost's Academic Plan Grant 2016-2018, \$75,000 per year)
6. 2000, 2002, 2003 2005 Best Professor Award, MBA/MS Program Clarkson University
7. 1997 University of Massachusetts Distinguished Teaching Award

#### **V. SELECTED UNIVERSITY SERVICE**

UConn Covid-19 Academic Planning Committee, March 2019-present  
Life Transformative Education Taskforce 2019-Present  
Retention, Graduation, Nexus Student Success Data Science Team 2019-Present  
UConn Degree in 3 Committee (Chair) 2018-2019  
UConn Learning Spaces Committee (Chair) 2018-Present  
Institute for Systems Genomics Education Advisory Committee 2018-Present  
UConn Educational Technology Steering Committee, Ex-Officio 2015-Present  
UConn Online Program Council, Ex-Officio 2014-Present  
UConn eCampus Steering Committee, Ex-Officio 2012-Present  
UConn Scholastic Standards Committee, Ex-Officio, 2017-2018  
UConn Senate Courses & Curriculum Committee, Ex-Officio 2016-2018